



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		UDAYNACHARYA ROSERA COLLEGE
Name of the head of the Institution		DR ANAND MOHAN JHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06275222040
Mobile no.		8544513365
Registered Email		principalure@gmail.com
Alternate Email		principalurc@gmail.com
Address		ROSERA SAMASTIPUR
City/Town		SAMASTIPUR
State/UT		Bihar
Pincode		848210
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR MD SHAMIM AHMAD
Phone no/Alternate Phone no.	07903456167
Mobile no.	7903456167
Registered Email	shamimrosera58@gmail.com
Alternate Email	mdshamim@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://urcollege.in/uploads/AQAR-2018-2019%202.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://urcollege.in/uploads/ACADEMIC%20CALENDAR%202020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.68	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

02-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC MEETING	15-Apr-2020 1	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Due to Covid19 pandemic no activities could be conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To send proposal to state govt regarding infrastructure development.	Proposal sent
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
PRINCIPAL	12-Apr-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Well planned routine for each subject is prepared and displayed on notice board and circulated among all concerned officials.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained manually. After analysis they are categorised in d categories viz, teaching learning related, quality related, infrastr related, student grievance related etc and then all the issues discu IQAC meeting and proper measures are taken to resolve these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HONS	2379	2056	2039
BSc	HONS	645	655	640
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2679	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NIL

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
0	0	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	11	24	2	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA (HONS)	I	25/01/2021	08/04/2021
BSc	BSC (HONS)	I	25/01/2021	08/04/2021
BA	BA (HONS)	II	18/12/2020	26/03/2021
BSc	BSC (HONS)	II	18/12/2021	26/03/2021
BA	BA (HONS)	III	05/10/2020	19/12/2021
BSc	BSC (HONS)	III	05/10/2020	19/12/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is no formal internal evaluation system at the undergraduate level in the state.
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

Academic calendar is prepared by the university and colleges follow the same for conducting of examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://urcollege.in/uploads/OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	Nill	NIL	0	0	0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://urcollege.in/uploads/STUDENT%20SATISFACTION%20SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHTA PAKHWADA	NSS, NCC	2	70

RUN FOR UNITY	NCC NSS	2	120
YOGA DAY	NCC, NSS	2	175
CAMP	NCC	1	35
CAMP	NSS	1	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2865021	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26434	0	42	9795	26476	9795

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college is holding regular meetings of various committees constituted to work towards construction, maintenance and repairing of Academic buildings.</p> <p>Library - The requirement and list of books is taken from the concerned department and HODs are involved and further it is finalized, approved and signed by Principal. Laboratories - The calibration, repairing and maintenance of lab equipments are done by the technicians and keep the record of the accounts of lab equipments by concerned department. Sports Facilities - Sports committee has already been established and the committee is ensuring to provide indoor and outdoor sports facilities to the students and encouraging them to participate in the inter college sports competitions. IT Facilities - To abstain from hampering the teachings and learning activities, college has been working on to develop the IT facilities which help teachers to take online classes as an alternate option. For the safety on the campus against the Covid-19 outbreak, college has ensured to follow the SOP guidelines, installation of sanitizing machines, sensitization amongst students and communities. And, it is always ensured to optimal utilization of the financial resources and other resources in the interest of students. Legal Awareness: College provide Legal awareness among Students and Communities with the help of College Legacy literacy club.</p> <p>https://urcollege.in/uploads/PROCEDURES%20&%20POLICIES%20FOR%20MAINTAINING.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

NIL	Nil	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the work has been distributed among teaching and non teaching officials.
2. Decision is taken through various committees such as purchase committee, building committee, admission cell, examination cell etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is related to university but relevant suggestions being sent to University from time to time
Teaching and Learning	We are committed to continous improvement regarding quality of teaching learning as per feedback of stakeholders. We also use ICT in teaching.
Examination and Evaluation	Related to University.
Human Resource Management	We are facing serious shortage of teaching and non teaching staff yet we try our best for optimum utilization of

	available human resource.
Admission of Students	Online system by University

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digitization is under process.
Administration	ONLINE SYSTEM
Examination	ONLINE SYSTEM

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit by hired income tax consultants and external audit by the agency nominated by the university.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

0

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Couldnt be organized due to Covid-19 and Waterlogging at the College	Nil	Nil	Nil	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.GREEN CAMPUS 2..USE OF SOLAR ENERGY 3.PLANTATION

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	03/08/2019	15	SWACCHTA PAKHWADA (ORGANIZED BY NSS)	To make the premises and nearby areas cleaner and greener	123
2019	1	Nil	22/08/2019	1	BIHAR STUDENT CREDIT CARD YOJNA	1 DIWASIYE JAGRUKTA ABHIYAN	65
2019	1	Nil	23/09/2019	1	SANITATION	MAINTAINING HYGIENE AND ITS IMPORTANCE	41
2019	1	Nil	24/09/2019	1	NSS DIWAS	JAN CHETNA	58
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plantation drive. 2.Cleanliness drive. 3.Beautification of campus. 4.Beautification of pond. 5.Installation of solar panel.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-1 1. Sensitization of students to the problems of their native places 2. The context that required the initiation of the practice Students come from mostly rural background with less accessibilities. They come with diverse cultural backgrounds. They understand some of the problems of their areas in a better way. They have struggled hard to come up for higher education. They have ambition to improve Conditions of their respective places. Most of the time they are clueless of the direction to move so they agitate and waste their precious energy and sometimes become depressed too. It is very important to channelize their dream and energy in a constructive manner. 3. Objectives of the practice to find some workable solution to mitigate the problem. 4. The Practice Students are suggested to express their problem. According to similarity of problems, groups are created. They discuss and find out common points in their problems. Then with help of teachers some basic features are identified. After deliberation it is decided to chalk out some workable solutions We can take up awareness programmes, demonstrations of techniques, enacting of small acts. Students are trained in these techniques. Small groups students from nearby regions are again created to carry out some of the programmes during their vacation. They are told to bring the response 5. Obstacles faced if any and strategies adopted to overcome them Some students are shy to share their problems. So teachers interact personally to make them express their feelings. Initially it is difficult to form a cohesive group. Some joint activities help them in bonding. Some students are extremely weak in communication. Extra training is provided to them. Some students tend to be aggressive. By involving them in some creative activities their aggression could be controlled. 6. Impact of the practice Introvert student became expressive. Violent tendencies of students could be controlled. Values could be imparted to students. Parents appreciated the positive change in their wards. There was general appreciation of this effort by local communities too. 7. Resources required This could be carried out with minimum resources. Extra time was invested in this. Sometimes costume and make up items were also used when enacting dramas. Some of the techniques need some tools which could be locally procured through philanthropy. Best Practice-2 1. Response of College to communities in surrounding 2. The context that required the initiation of the practice:- The college is situated in rural surrounding. It has very dense demography with very poor living condition. Educational and health awareness is very low. Religious and caste composition is also very diverse. Their lives should be benefited by having a premier institute in their neighbourhood. Students also stay in these localities. This provides the institute to come in contact indirectly with people. 3. Objectives of the practice :- Develop mechanism for some of reoccurring problems such as cleanliness drive, literacy mission, blood donation. 4. The Practice:- Students regularly visit these areas in groups and select a location to clean. After cleaning children are taught importance. f cleanliness and efforts t local government in making a cleaner environment is highlighted. College keeps information about the blood group of students and presents a platform to bring the needy and helping hand together. Regular blood donation camps are held in which students participate with enthusiasm. 5. Obstacles faced if any and strategies adopted to overcome them

(150-200 words) : There constant financial need to maintain these activities but there are some philanthropic people who appreciate and come forward to support these activities. 6. Impact of the practice : Local population is in support of college and make the stay of student comfortable. Students help whenever any emergency comes up. This makes students responsible to needs of society. 7. Resources required : We need to use social media platform to keep connected. We need involvement of some senior and leaders of the society to make it success. Best practices-3 Title of the practice: Overcoming the anxiety of students : Objectives of the practice: The objective of the practice was to mitigate the anxiety among students regarding their studies and carrier during Covid-19 pandemic. The context: students movements were under restriction due to lockdown to control the spread of COVID-19 pandemic. This had impeded their interaction with teachers and others students. This situation lead to development of anxiety among the students regarding their studies and preparation for their carrier. The Practice: On line social groups were formed and teachers were told to hold online classes and spend some extra time in enquiring about overall wellbeing of the students. Kind words from these teachers well held in high esteemed by teachers and parents. Teachers were told to keep record of any sign of anxiety was observed and share with other faculty member, if gravity of the situation requires so, for wider consultation. Evidence of success: Appreciation by the students and guardian for such practice was first point of success. It developed better understanding between the institution and the family of the students. Students became more open in sharing specific and local needs. As the institution caters to very vast area with diverse groups, different types of problems were brought to light. Students became enthusiastic and after gaining strength they volunteered to alleviate problems in their locality. Problems encountered: some students are by nature introvert. They tend not to share their thoughts with others. In the on-line process there. Was always a chance for them to lag behind. some parents/guardians were also observant with the practice. With passage of time they appreciated these. Though resources from teacher end were not problem but being from the economically poor region not all students could manage Smartphone/laptop/ computer with internet connection Resource required: Some guidelines to teachers to make them resourceful for the practice. Electronic device from the teachers were essential to connect. Best Practice-4 Title of the practice: Assistance to the local community during COVID-19 Objectives of the practice: The objective of the practice was to assist the local community during the pandemic. The context: The people surrounding the premise of the institute and economically backward. There is there. The Practice: On line social groups were formed and teachers were told to hold online classes and spend some extra time in enquiring about overall wellbeing of the students. Kind words from these teachers well held in high esteemed by teachers and parents. Teachers were told to keep record of any sign of anxiety was observed and share with other faculty member, if gravity of the situation requires so, for wider consultation. Evidence of success: Appreciation by the students and guardian for such practice was first point of success. It developed better understanding between the institution and the family of the students. Students became more open in sharing specific and local needs. As the institution caters to very vast area with diverse groups, different types of problems were brought to light. Students became enthusiastic and after gaining strength they volunteered to alleviate problems in their locality. Problems encountered: some students are by nature introvert. They tend not to share their thoughts with others. In the on-line process there was always a chance for them to lag behind. some parents/guardians were also observant with the practice. With passage of time they appreciated these. Though resources from teacher end were not problem but being from the economically poor region not all students could manage Smartphone/ laptop/ computer with internet connection Resource required: Some guidelines to teachers to make them resourceful for the practice.

Electronic device from the teachers were essential to connect.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://urcollege.in/uploads/BSEB%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is a constituent part of Lalit Narayan Mithila University, Darbhanga. The College primarily carries out its function to meet set goals of the university. In this process, it is endeavored to inculcate universal human values in students during delivery of curriculum as well as extension activities. There is a conscious attempt to bring advances in teaching and learning methods to students to expose them to frontier of development in technology. Disadvantaged individuals and groups are identified and special effort is taken to bring them in main stream. There are programmes organised to identify and nurture talents among students, faculties and other staff members. Group activities are organised to inculcate leadership and collaborative aptitude. There is focus on sensitization of students and staff members on issues faced by local communities, nation and worlds at large. We aim to develop self-confident students ready to self-sacrifice for society, nation and humanity.

Provide the weblink of the institution

<https://urcollege.in/uploads/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

In view of COVID-19 pandemic major changes in planning has to be carried out. The campus will be made to adhere to government guidelines for containment of infection. Most of the classes will be carried out in on line mode, so study materials will be provided online. Social media groups of students and staffs will be strengthened for better communication. Different ICTs will be utilized in conducting classes and clarifying the doubts of students. In carrying out most essential on site duties by college staffs, efficient sanitization will be planned. Rationalization of staff attendance will be taken up if needed so that the college activities don't suffer. The university is planning different measures to avoid lagging of academic sessions. For this exams will be conducted with new protocols. The college will take measures for greater compatibility and hassle free exams. For the benefit of teachers and students, online webinars will be organized. As there is mechanism in place for this purpose, more and more departments will be assisted in conducting webinars with greater participation of students and academic persons. As dependency on computer will increase, more computers will be procured and staffs will be trained to use the same.